

Bachelor of Science: Emergency Management and Homeland Security Degrees Awarded				
2012-Nov	2013-Dec	2013-2014	2014-2015	2015-2016
44	30	24	38	30
2016-2017	2017-2018			
41	29			

Semester	Program Majors
Fall 2011	40
Spring 2012	37
Summer 2012	11
Fall 2012	59
Spring 2013	61
Summer 2013	14
Fall 2013	91
Spring 2014	94
Summer 2014	22
Fall 2014	113
Spring 2015	119
Summer 2015	27
Fall 2015	111
Spring 2016	104
Summer 2016	42
Fall 2016	107
Spring 2017	114
Summer 2017	53
Fall 2017	122
Spring 2018	125

Program Credit Transfer Points
<ul style="list-style-type: none"> 100% of students in the step- up track in Emergency Management and Homeland Security received transfer credit averaging 60-66 credits. Any response related accredited program is accepted under the transfer model into EMHS.
<ul style="list-style-type: none"> Students under the new (as of Fall 2016) traditional path in Emergency Management and Homeland security can transfer up to 15 credits into the program from completing The University of Akron Police Academy. Through the program relationship, students can receive financial aid for the Police Academy while accumulating EMHS academic credit.

- Up to 15 credits of training through the University of Akron’s Training Center for Fire and Hazardous Materials can be used in the traditional EMHS program pathway.

Emergency Management and Homeland Security Program : Conservative Placement Rate: Defined as “% of respondents who earned an undergraduate degree and are employed full time in their chosen field, or in a position that requires a degree, or they are continuing their education”.

Spring 2014 (within two years of graduation)	
# Graduates surveyed	11
# respondents	11
% conservatively placed	91%
# participated in experiential learning (at least 1 experience)	10 (11*)
Spring 2015 (within one year of graduation)	
# Graduates surveyed	20
# respondents	19
% conservatively placed	58%
# participated in experiential learning	18 (20*)
Spring 2016 (within one year of graduation)	
# Graduates surveyed	12
# respondents	11
% conservatively placed	73%
# participated in experiential learning	10 (12*)

* Note: All students must complete a required internship to graduate. Therefore the number of graduates and those that participated in experiential learning is equal. The term “experiential” learning may have confused respondents as it is listed as an “internship”.